

Welcome

- Purpose
 - Framing quality for systems' use
 - Funders
 - Professional development
 - Policy makers
 - Building on research and emerging best practices focused on practice
 - Helping systems better support quality practice
 - Input, not necessarily consensus



What's Happened Since 12/11?

- Working group gathered up the input provided
 - Key words, systems elements, concepts
 - Red flags, concerns
 - Available resources, complimentary activities
 - Challenges as we go forward
- Incorporated information into a first draft
- Identified areas needing more input for this working session



Who's Here?

- Small, medium and large program reps
- Trainers
- Researchers
- Public and private funders
- Educators
- Intermediary organizations
- Policy makers



Flow of the Day

- Orientation and review
- Framework piece principles – review and comment
- Key components – reflection and discussion
- Brainstorming next step recommendations for systems



Vision for Children and Youth

By age 21, Minnesota young people will be ready for the responsibilities and rewards of employment, life-long learning, relationships and community engagement.

Adapted from the work of Michelle Gambone



Introductions

- Your name
- Where you work and/or study
- One thing you noticed in the readings OR you've been thinking about since the first session

